

## **CONTRACT PERIOD:**

**Fall:** Beginning of Residence Life Staff training (mid August 2025) until 24 hours after last scheduled exam (December 2025).

Winter: Opening of residences (January 2026) until noon on final check out day (April 2026).

## **REMUNERATION:**

The hours expected of a Programming Office Staff member will vary according to the specifics of their job responsibilities.

Programming Office Staff will receive a stipend of \$6,924.14\*/year.

Programming Office Staff will also receive a stipend for participation in August Residence Life Staff training. This stipend is commensurate to time spent at training. The August training stipend for 2024 was approximately \$900-\$1100. *Note: The length of the training period for August 2025 may differ from the length of the training period for 2024.* 

\*All amounts above are under review. Finalized stipend amounts for the 2025-2026 contract year will be communicated in summer 2025.

## **REPORT TO:**

Programming Office Staff will report directly to the Residence Programme Coordinator who will provide training, support and assistance in the execution of the Programming Office Staff's responsibilities.

#### **POSITION SUMMARY**

Programming Office Staff are expected to act as mentors and offer programming support to members of the Residence Life Staff. They are expected to assume responsibility for supporting a broad range of programming in the residences across campus. Three areas of responsibility for the Programming Office Staff are HUB coverage, Community Resource and Weekend Programming.

## RESPONSIBILITIES

# A. THE HUB - RLS PROGRAMMING RESOURCE MANAGEMENT

- Maintain office hours are 15 hours per week.
- Coordinate HUB (Programming Office) sign out of equipment and resources.
- Keep accurate inventory control of equipment, supplies and resources in the Programming Office and request supplies as needed.
- Keep programming files and databases up to date.
- Develop relevant programming resources to support Residence Life Staff (RLS).
- Produce a newsletter for RLS (weekly, The HUB n' Mail) providing programming and campus resources.
- Maintain The HUB email account and website.

# **B. PROGRAMMING**



- Facilitate campus wide programming initiatives.
- Organize and coordinate a team of RLS for each initiative.
- Develop and submit Programming Plans as requested by the Residence Programme Coordinator (specifically for Campus Wide Programs). These should include:
  - o Proposal of programmes and tasks and their completion dates.
  - o Needs of RLS and residents to be met.
  - o Proposed budgets to be approved by the Residence Programme Coordinator.
- Practice risk management when planning and implementing programmes.
- Quickly plan, develop, and distribute programs (active and passive) in response to situations on campus (hate crime, vandalism, major news events, thefts etc.).
- Liaise with each other units on campus (partners such as Wellness, Student Experience, Interhall Council, Athletics, CSA, College Governments, etc.) to determine and plan weekend activities.
- Be responsible for a minimum of one Weekend Program per semester.

#### C. CAMPUS PARTNERSHIPS AND COMMITTEES

- Act as a liaison with campus partners, helping to bring their programs into Residence.
- Sit on Campus committees as a Programming representative for Student Housing.

# In addition, Programming Office staff will be responsible for oversight on portfolios. Portfolios could include:

#### Media Coordinator

Video and Print Media production
responsible for creating timely and engaging videos for
various projects to be used for social media, websites, and emails. In addition, will help create
posters for upcoming programs and support portfolio requests.

# • HUB Coordinator:

Takes lead on HUB (Programming Office) organization by maintaining and replenishing inventory and printing and organizing weekly poster distributions. In addition to, organizing Hub staff schedules for Fall & Winter semester and modified exam schedule. The coordinator will also help streamline team communications between the HUB and RLS staff. This portfolio will help support the Residence-Wide Program Coordinator with tasks such as creating and distributing Qualtrics Forms.

# • Mental Health Coordinator:

Takes lead on Resilience and all mental health initiatives in residence (SHINE Week events, Bell Let's Talk, Friday Night Programming, House Calls, bulletin boards, etc.); leads SHINE (our wellbeing residence student committee) with our Managers in Training. In addition, will act as a liaison and will be expected to attend the University of Guelph Student Mental Health Committee.

# • Residence-Wide Program Coordinator



Takes lead on most residence-wide initiatives not captured in Athletics and Mental Health portfolios (Residence & Athletics Intramural League (RAIL), Roommate Gameshow, Manager Meet and Greet, Mock Midterms, etc.). In addition, will coordinate Phase 1 of Take a Paws (TaP). This includes scheduling student interviews, training TaP volunteers, coordinating on campus Tap visits with St. John's Ambulance, Therapeutic Paws of Canada and student volunteers. Lastly, this coordinator will be expected to co-chair the Athletics in Residence (AiR) student committee.

## STATEMENT OF DECLARATION

The health and safety of students, staff, and guests in the residence is a paramount concern for Student Housing Services (SHS). To provide such an environment, SHS employs various staff (e.g., Residence Life Staff [RLS], Guest Registration & Door Staff, Duty Staff, etc.) who demonstrate, through selection and performance management measures, superior capacity (a) as a role model, through compliance with expectations (i.e., Residence Community Living Standards [RCLS], Job Description, and Employment Contract); and (b) to make independent decisions as a para-counselor to students in need and first-responder in crisis situations (in applicable positions).

In order to ensure quality applicants, SHS will review the residence history of all applicants, which includes, but is not limited to behavioural, conduct, and employment (some positions also must meet an academic standard). Applicants whose non-academic misconduct (i.e. violation of RCLS) or employment history are deemed to be above the acceptable threshold will not be invited to the interview phase. An applicant's behavioural history (i.e. personal wellness, mental health) is reviewed by a non-hiring manager at point of offer. Where there is a bonafide concern with an individual's behavioural history (based on the requirements of the job) an a) offer of employment will be conditional upon the applicant meeting specified expectations that ameliorate the concerns or b) an offer will not be made. Students on Residence Probation are ineligible to apply for SHS staff positions.